2019-2020

Literacy New Jersey & Affiliates
Statistical Report

This past year, 4,714 adult literacy students in the Literacy NJ network received 87,920 hours of free instruction. Together, they met over 10,600 goals.

TRANSITION TO DISTANCE LEARNING

“The online tutoring is an amazing opportunity to continue with our English classes. Life goes on and we need to go on with the tools that we have. I have been surprised at the online interaction with my tutor and friends. I don’t feel alone in this path. I enjoy it a lot. Thank you for helping us.”

- Georgina

In March 2020, our network made the unexpected transition to remote learning. Between 3/16/20 and 6/30/20, there were:

- 1,065 remote groups and pairs
- 2,347 adult literacy students
- 755 volunteer tutors

CHALLENGES & OPPORTUNITIES

- Top barriers for students: No devices/having to share devices & Limited digital literacy skills
- Top barrier for tutors: Limited experience with online tutoring

95% of programs plan to continue remote learning after the pandemic in order to increase access to services and improve learning. To do this successfully, we will need to invest in further training and equipment.
2019-2020 Literacy NJ & Affiliates Statistical Report

TOP PROGRAMS OFFERED

<table>
<thead>
<tr>
<th>Program Type</th>
<th># of Programs in Network</th>
</tr>
</thead>
<tbody>
<tr>
<td>High School Equivalency</td>
<td>6</td>
</tr>
<tr>
<td>Digital Literacy</td>
<td>5</td>
</tr>
<tr>
<td>Basic Literacy</td>
<td>4</td>
</tr>
<tr>
<td>Citizenship</td>
<td>3</td>
</tr>
<tr>
<td>English as a Second Language</td>
<td>2</td>
</tr>
</tbody>
</table>

STUDENT RACE/ETHNICITY

- White: 17%
- Hispanic/Latino: 48%
- Black/African American: 16%
- Asian: 23%
- Other: 3%

COUNTRIES OF ORIGIN

Our students come from 108 countries:

- Top 10 countries: Colombia, China, Mexico, Ecuador, United States, Republic of Korea, Dominican Republic, Turkey, Haiti, & Peru.

“...When my son goes to school he brings me homework and I can’t help him. When I go to hospital or the doctor’s office they give me all the forms and I can’t understand what they say.

My tutor is so sweet. She helps me a lot. She makes me learn more through her patience.

My goal is to find work. I’d like to be a flight attendant or a food inspector to check food at restaurants.

Now I understand when I’m reading. I try reading more than before and I try writing more than before. I went to a restaurant and I couldn’t believe I ordered my own food.”

- Mary


To find a local program, visit literacynj.org.