

Reading Groups for Everyone

- ## Getting to Know You
- Choose a partner (this could be the person to your left or right)
 - Find out their name, town, occupation, family, and what they want to learn from this workshop
 - Prepare a 20 second introduction of your partner

- ## Why We Have Multi-Level Groups
- Limited funds
 - Long student wait list
 - Needs of the program changed

- ## Reading Group Profile
- Students come from:
- Different countries
 - Different cultures
 - Different levels of English speaking ability (Beginner and Low Beginner/ESL)
 - Different education levels

Why It Works

- Provides the opportunity for students to work together toward their English learning goals
- Students of some native language but different levels of English help each other
- Students with high levels of education help those with limited education
- Students have built a community around the class
- Opportunities to share and enjoy other cultures

How To Make It Work

- Revisit lessons from previous month
- Create two different levels of activities for each lesson
- Choose lessons by observing students and informal assessments
- Float between groups to observe and assist where necessary

Class Routine

1. Warm-up activity for all students
2. Introduction activity for the day's lesson
3. Story of the week
4. Activities for each group level to practice vocabulary
5. Activity that brings the group back together to review

Reading Group Warm Up Activity

Days of the Week Rap

Calling in Sick

- Parts of the Body and Aches and Pain vocabulary
- Read the story
- Reading comprehension questions
- Fill in the blank activity based on student's level
- Dialogue activity

Fill-in-the blank activity

"Calling In Sick"

Doctor's office dialogue

Mother: Hello, good morning. My name is Mary. I am here to see the doctor because my son is sick. He has a headache and a sore throat.

Nurse: Do you have an appointment?

Mother: No, the child was crying and cannot eat or drink anything.

Nurse: Can you fill out this form for us?

Nurse: to child: What is the matter?

Child: I'm sick. I have a headache, a cold and a sore throat. (Or can student use gestures to communicate in place of words)

Doctor: Takes child's vital signs: Open your mouth. I'm going to check your throat.

Doctor's Appointment Dialogue

- Using the vocabulary and story we read
- Form groups of 3-4 people
- Create a dialogue of visiting a doctor's office
 - Create a role for everyone. Ex: Doctor, mother, father, child, nurse
 - Write between 6-8 lines.
- Be sure to include parts for both beginner and low beginner ESL students
 - Some actors may use gesture in place of words depending on their level

Supermarket Shopping

- Warm Up Activity
Ex: Where do you shop?
What types of food do you buy?
- "The Supermarket" Reading
- Food Categories
- Coupon Activity

Coupon Activity

- Beginner level students
- Circle items you would buy that are on sale
 - Look for words and phrases students need to save money
Ex: BIG, FREE, etc...
- Low Beginner Students
- Look for deals
Ex: 10 yogurts for \$5
Ask Low Beginner Students how much 5 yogurts would cost