Level(s) | Resources
---|---
Beginner | ESL, Resources
Intermediates to Advanced | ESL, BL, HSE
Advanced | Phone, Video call, Email, Text

### Phone conversations
- **ESL Beginner**  
  Send student(s) a dialogue to review. You could text or email a written dialogue in advance or a video of a similar call. Make a plan to talk and call your student to practice the dialogue. Topics might include: making a restaurant reservation, calling a doctor's office, calling a school.
  - **Resources**: Dialogues: https://www.ellicottvs.org/phone-call-dialogs.png

### Dialogue journals
- **ESL, BL, HSE**  
  Mail, Email
  - **Resources**: Share information about the Census with your students in their language and in English. Have a phone call, conference call, or email exchange to talk about the Census and answer questions. Ask students to fill out the online Pre-enrollment survey beforehand and the online Post-enrollment survey after. If you'd like to see their responses, email jfornal@njegov.nj for copies.
  - **Language guides**: https://eslactivity.org/journaling-english-learners/
  - **Video guides**: https://www.youtube.com/watch?v=3zqZh1Z

### Learn about the census
- **ESL, BL, HSE**  
  Phone, Email, Computer, Smartphone or computer to complete Census online.
  - **Resources**: Make a free account at freeconferencecall.com or zoom us (free for 40 minute sessions) - can choose video or phone.
  - **Language guides**: Census lessons and survey: https://eslactivity.org/census-lessons-and-survey/

### Book club: Books can be hard copies or audio books.
- **ESL, BL, HSE**  
  Though the local library (digital or audio books can be hard copies) the local library audio book, though a local library.
  - **Resources**: TED talk: https://www.youtube.com/watch?v=RX3fOma0MD8; https://www.youtube.com/watch?v=cSohjlYQI2A; https://www.youtube.com/watch?v=o_XVt5rdpFY; "The Spider Bites": https://literacynj.box.com/s/p21h7l3xlw8mprtn0rv3cf9h14xxtsqm

### Video of the Week
- **ESL Beginner, Intermediate, Advanced**  
  Phone, Email, Smartphone or computer to view video on YouTube.
  - **Resources**: Playslists on this channel are organized by level/subject matter. Choose the playlist that works for your students. Assign a video or two for students to watch and then follow up with an activity (email or conversation (phone) to practice.
  - **Language guides**: https://www.youtube.com/user/JenniferESL

### Recipe exchange
- **ESL, BL, HSE**  
  Text or email fact sheets about the coronavirus to students (available in English, Spanish, Chinese: https://www.scdhhs.sc.gov/coronavirus/covid2019_community.shtml). Have a phone call and email exchange to discuss vocabulary. Use a phone call or email conversation to have students share their questions and experiences how they are staying healthy.
  - **Language guides**: https://www.eslactivity.org/5-ways-to-listen-better/
  - **Video guides**: Video #1: "The Secrets of Learning a New Language" Video #2: "The boardwalk" Video #3: "10 Ways to Have a Better Conversation"

### Practice writing for work
- **Advanced**  
  Email, Mail
  - **Resources**: Send a student a scenario in which they have to draft an email: for example, how would you send an email to your boss telling them that you are sick? Treating someone for a job interview? Share sample emails. Have them email you back a draft. Or, share sample and pick an element to teach (greeting, closing, etc.) close activities (link).
  - **Language guides**: http://www.eslactivity.org/journaling-english-learners/

### Current events
- **Email**  
  Send an article weekly based on student level. Choices one of the activities to include and have students email back their answers. Online activities and audio version are also available.
  - **Language guides**: https://www.eslactivity.org/reading-comprehension/

### Writing practice
- **ESL any level**  
  YouTube Videos
  - **Resources**: Ask students to listen to a popular song. Provide Fill-In-the blank lyrics. The students will complete the blank with the answers they find in the song.

### Listening practice
- **ESL any level**  
  Video, Email
  - **Resources**: Have an email exchange with your student/group of students. This can be a great way to get your students a chance to practice reading/writing English and keep the tutoring group in touch. It's not necessary to correct students' English in this format, but instead to encourage students to express themselves, and to model correct in English in your responses. Topics might include:

### Listening Practice
- **ESL Advanced Level**  
  TED talks
  - **Resources**: 10 ways to have a better conversation: 5 ways to listen better: The secrets of learning a new language. Assign a video to watch before the session. Discussion related to the topic through phone or video format. Student writes a summary in advance.
  - **Language guides**: https://www.eslactivity.org/5-ways-to-listen-better/

### Read aloud
- **ESL Intermediate to Advanced**  
  Phone, Email
  - **Resources**: Choose a short story to read over the phone. Send your student a list of vocabulary words to look up before your conversation. Discuss the words before reading the story. Read the story aloud 3-4 times. Ask comprehension questions. Ask the student what happened? 1st, then, next and last. Choose a grammar point to focus on. The link is to a story that uses "Which do you prefer..." discuss with your student when to use this phrase and give other examples of using this phrase. You might ask your student questions like: Which do you prefer cake or ice cream? Which do you prefer a movie or a book? Which do you prefer Facetime or making a call? Choose a popular song. Have students listen to the song before your conversation. During the conversation, the student can read out the song and discuss the material with the tutor.
  - **Language guides**: http://www.eslactivity.org/chain-of-thinking/

### Citizenship Mock Interviews
- **ESL, BL**  
  Computer (facetime/skype etc), phone
  - **Resources**: Have students (and tutors) begin a "quarantine journal" to write in every day, chronicalling their daily activities, thoughts, and feelings about what is happening during the coronavirus outbreak (entries can be short or detailed depending on level of student). Encourage students to draw, write, etc...however they think is best to express themselves. Have the students email back their answers. Online activities and audio versions are also available.
  - **Language guides**: Sample emails. Have them email you back a draft. Or, share sample and pick an element to teach (greeting, closing, etc) close activities (link).

### Quarantine Journal
- **ESL BL**  
  Phone, Email
  - **Resources**: About quarantine journal: https://sites.google.com/site/whatsdoingatmytutoring/
Many students will have their children at home now. We can help parents plan activities with their children and follow up with them about these activities. Ask your student to watch an English movie/TV program, or explore interactive educational websites such as National Geographic Kids, Discovery Kids, BrainPOP with their children. Introduce your student to the vocabulary of a family tree and ask them to work with their children to create a poster of their family tree. A simple drawing/writing project could be that of the child drawing characters with speech bubbles, and the student writing into these speech bubbles. Tutors can help students develop Bingo games (of body parts, verbs, nouns, etc.) that they can play with their children. Ask the parent for their child's favorite English song and print it out and practice so they can sing along with their child. TPR: Teach and prepare cards for a game of Simon says, or a song like Head, Shoulders, Knees, and Toes.