

HEALTH LITERACY FOR ENGLISH CONVERSATION GROUPS

Student Evaluation

This conversation group was:

- Excellent Great Good Poor

How was the pace of the lessons?

- Too fast Just right Too slow

Which topics did you learn about?

- | | |
|--|--|
| <input type="checkbox"/> Nutrition | <input type="checkbox"/> Medicine labels |
| <input type="checkbox"/> Food labels | <input type="checkbox"/> Going to the doctor |
| <input type="checkbox"/> Talking to the pharmacist | <input type="checkbox"/> Medical emergencies |

This conversation group helped me to:

- | | |
|---|---|
| <input type="checkbox"/> Speak English more often | <input type="checkbox"/> Understand more when I hear English |
| <input type="checkbox"/> Speak English to more people | <input type="checkbox"/> Feel more confident speaking English |

What did you like about the conversation group?

What did you not like about the conversation group?

What other topics would you like to learn about?

Comments:

TUTOR EVALUATIONS

The following questions are for tutors to use when reflecting on the completed lesson and planning for the future lessons.

What went well?

What could we do differently next time?

Did the students talk most of the time?

Did the students talk to each other?

Was each student talking?

Was the material at the right level?

Are there topics that we didn't finish that we should go back to later?